



ERASMUS +

Project Erasmus+ 2016

“Euro trading, young entrepreneurs on the move”

Questionnaire 7

20.05.2018 – 27.05.2018

Between 20th and 27th May The coordinating school of our project Academia Igualada in Spain hosted the groups of teachers and students from all the schools participating in the project. It was the fifth short youth exchange meeting within our Erasmus Project KA2 “Young entrepreneurs on the move” and the last one.

The foreign students were accommodated with hosting families what enabled them to explore the life style of the Spanish families, improve their language skills and to make new friendships. The hosting school prepared an excellent and thrilling programme of the visit which covered both the activities at school and exploring the culture, traditions, cuisine and life style of the region of Catalonia in the north-east of Spain.

On Monday after the welcome ceremony the European students visited the school and participated in the lessons conducted by the Spanish teachers. On Tuesday all the visitors took part in various sports activities and competitions along with their Spanish partners. A great event and experience was the workshop with the folklore group Moixiguangers. The members of the group showed the visitors one of the most exciting and challenging Catalan tradition – human towers (Castellers). They also trained them how to create such “a tower”. The culminating point of the visit was the school fair. All the participating schools had prepared their products which then they sold at the fair – key rings, funny pencils, paper hearts and many others. It was a great experience and lessons of entrepreneurship for young businessmen.

The European teachers could explore the Spanish Educational System, learn from their Spanish colleagues about the innovative solutions concerning teaching entrepreneurship at primary school. The coordinators of the project were working over the final report of the project.

The European visitors had an opportunity to see the capital of Catalonia and one of the most inspiring European city – Barcelona. They could admire the breathtaking panorama of the city from the Montjuïc Hill, Park Güell and the amazing church Sagrada Familia, designed by the foremost Catalan architect – Antonio Gaudi. But most of the students will remember the visit to Camp Nou Football Stadium. On the last day of the meeting, the visitors visited the ancient city of Tarragona, the former capital of Roman Spain. They could see well preserved Roman and medieval monuments.

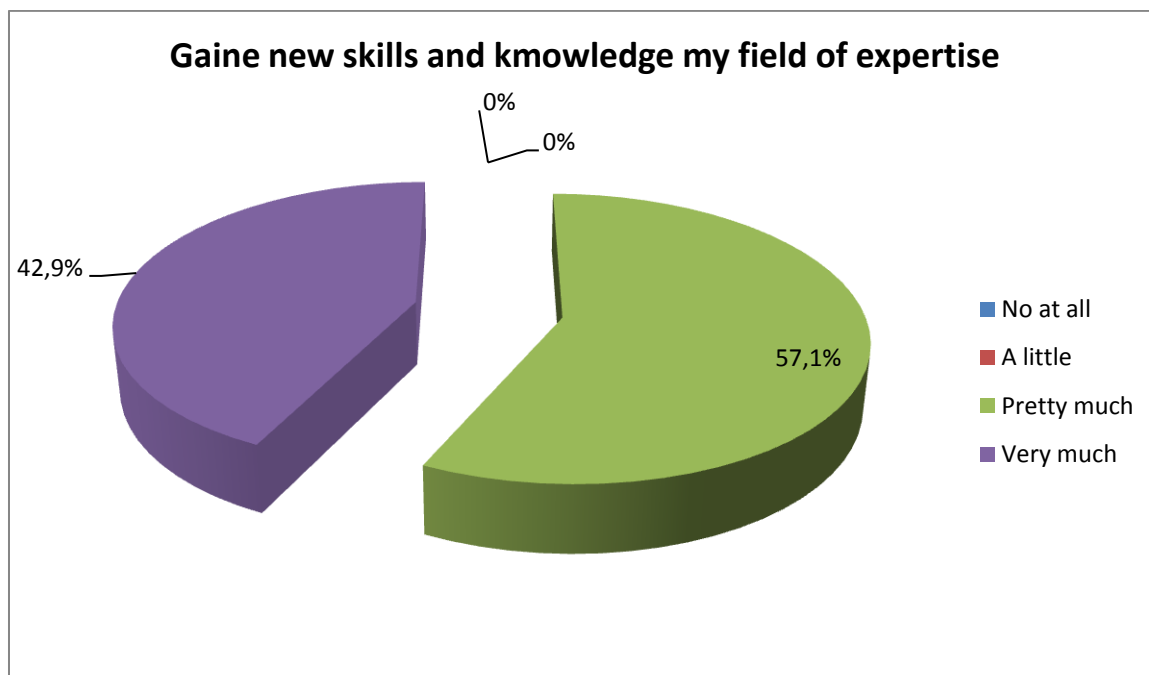
To sum up, the visit to Igualada was a fantastic experience both for the students and teachers and left lots of unforgettable memories in each of the participants.

THE RESULTS OF THE QUESTIONNAIRE

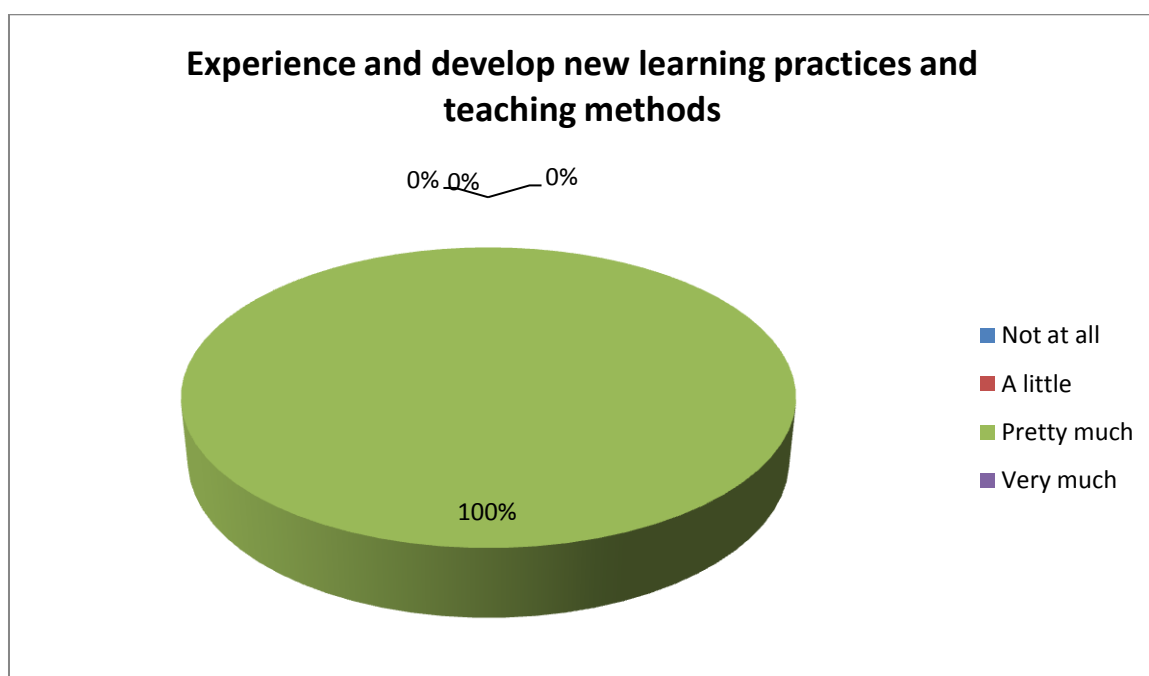
The survey concerned the visit of the ERASMUS + group from 20/05/2018 - 27/05/2018. Seven teachers from England, Spain, Ireland, Greece and Germany and 12 students from Spain, Germany, Ireland and Greece took part in the evaluation.

ANKIETA DLA NAUCZYCIELI

1. What were your motivational factors for taking part in Erasmus staff mobility?

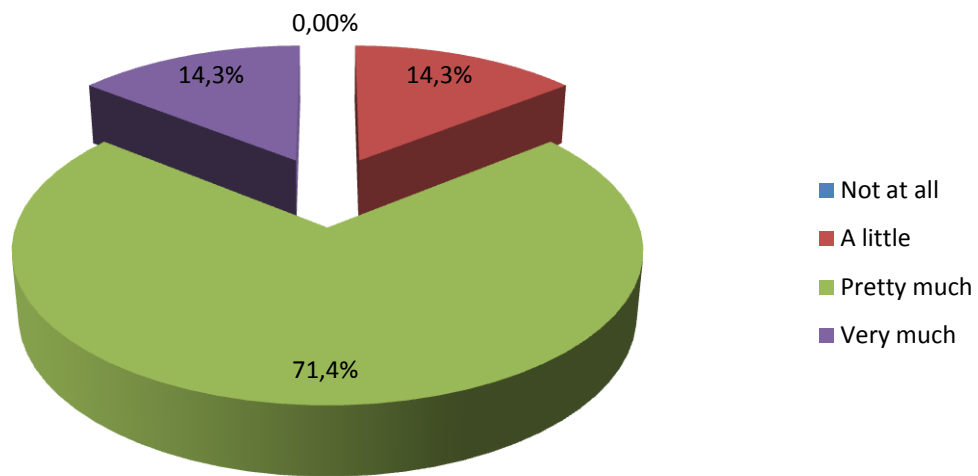


Over half of the respondents recognized that participation in the project was largely driven by the desire to acquire new skills and competences.



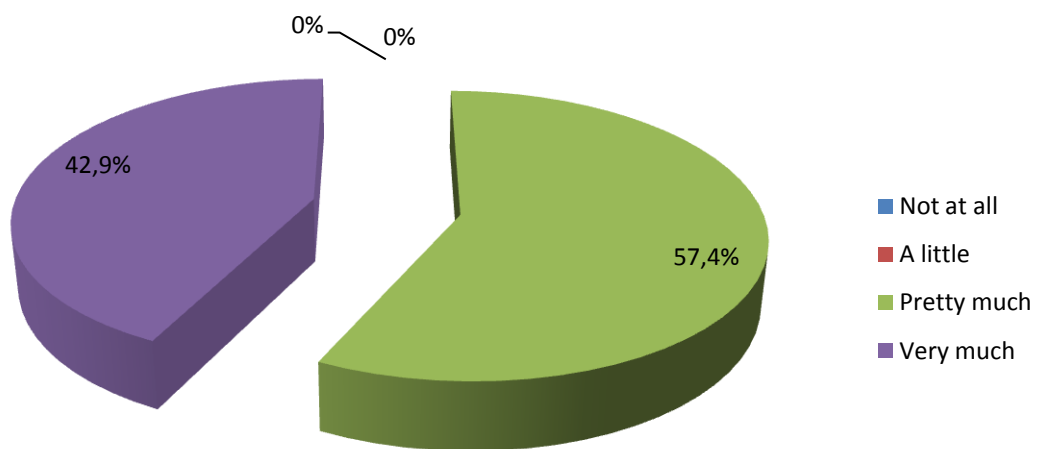
All respondents have learned and developed new teaching and learning methods.

Share my own knowledge and skills with students

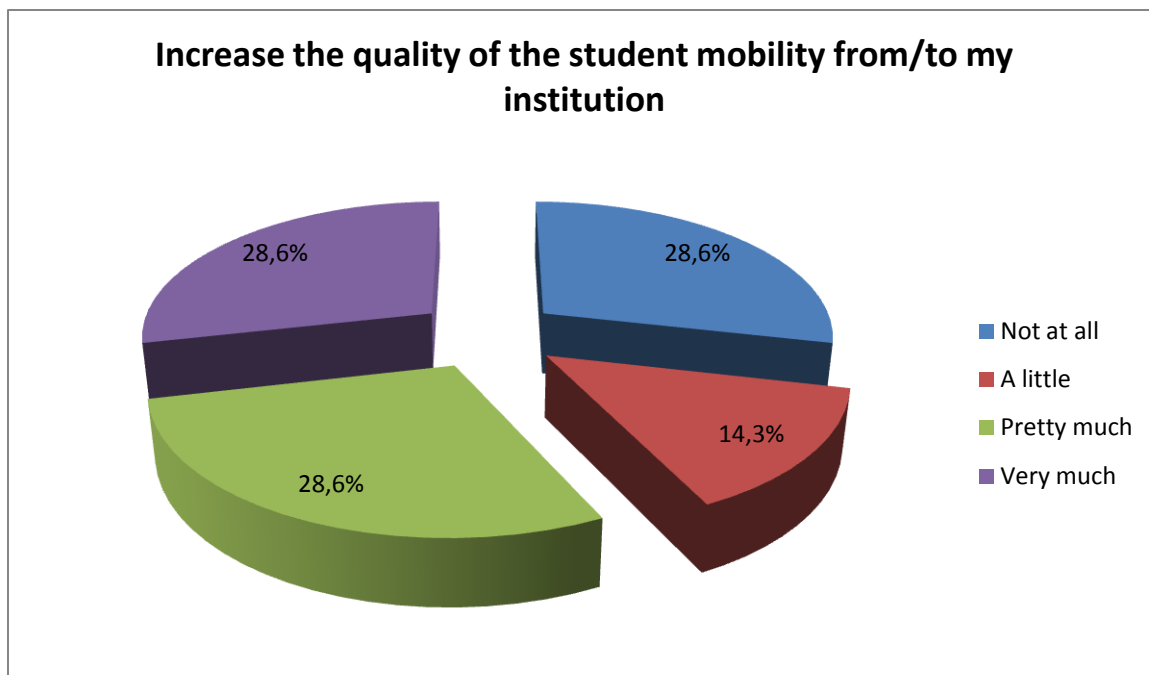


Over 80% of those participating in the study shared their knowledge and skills with students.

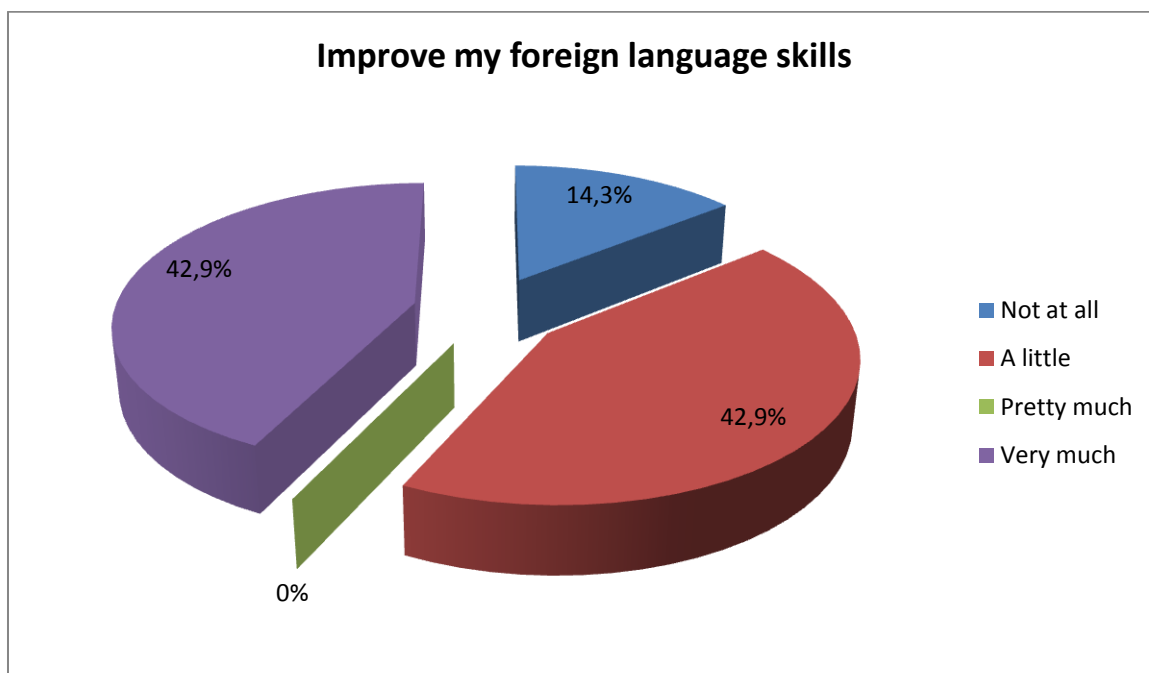
Strengthen cooperation with the host organisation



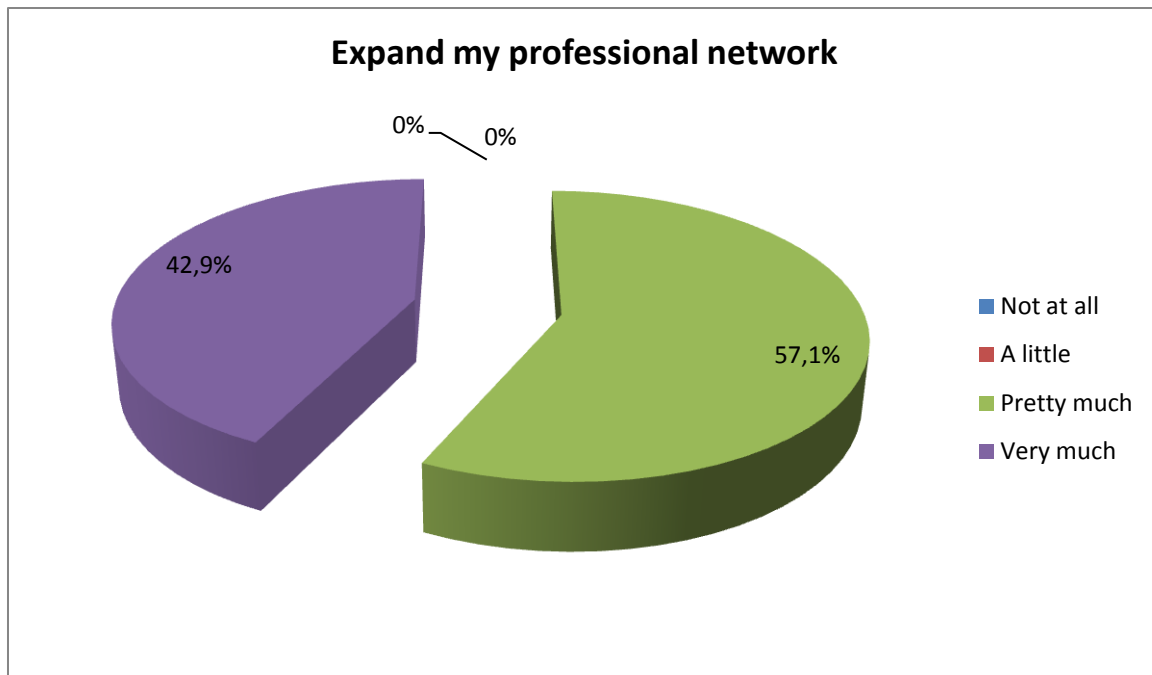
All respondents recognized mobility as contributing to increase cooperation with the host organization.



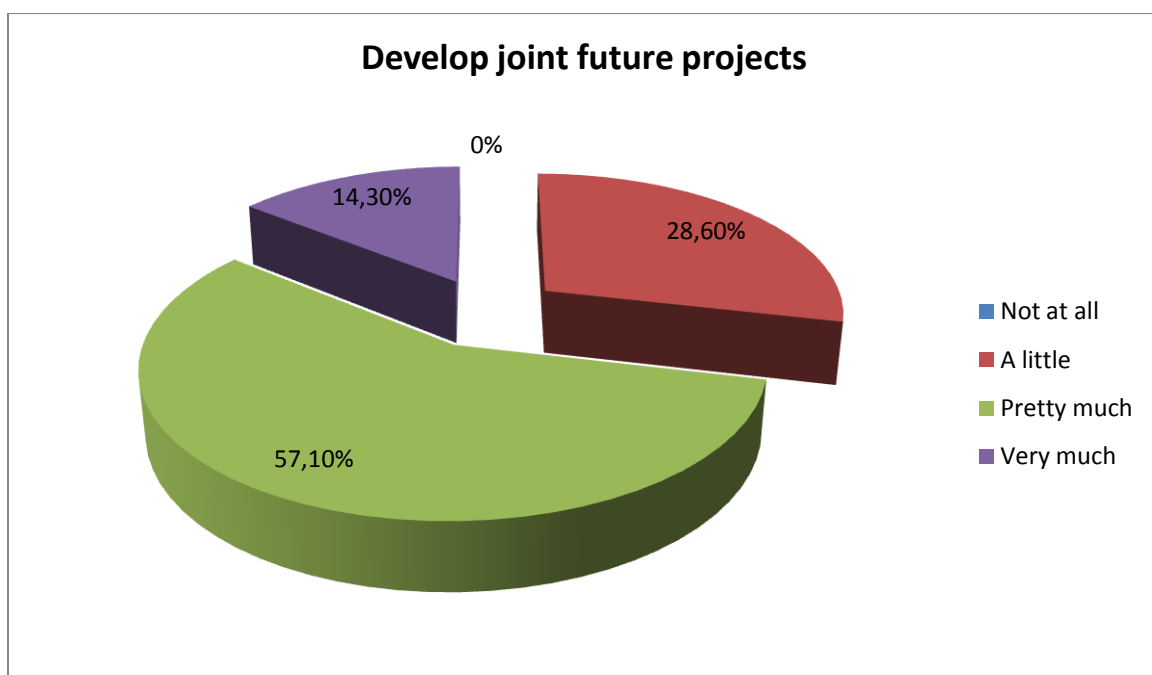
Almost 60% of respondents enabled their students to participate in mobility.
The English group was composed of three teachers.



Almost half of the mobility participants have significantly improved their language skills.
Over 40% of respondents found a slight improvement in language skills, over 14% did not notice improvement in their skills.

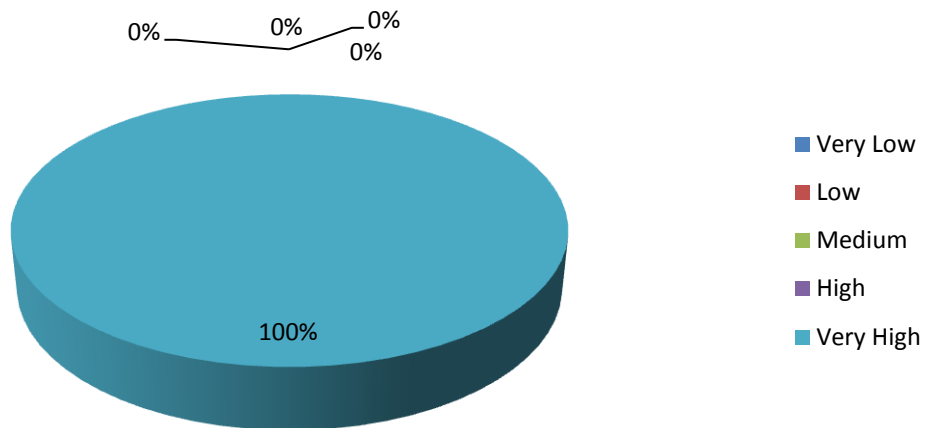


All respondents recognize the development of their professional competences through mobility.



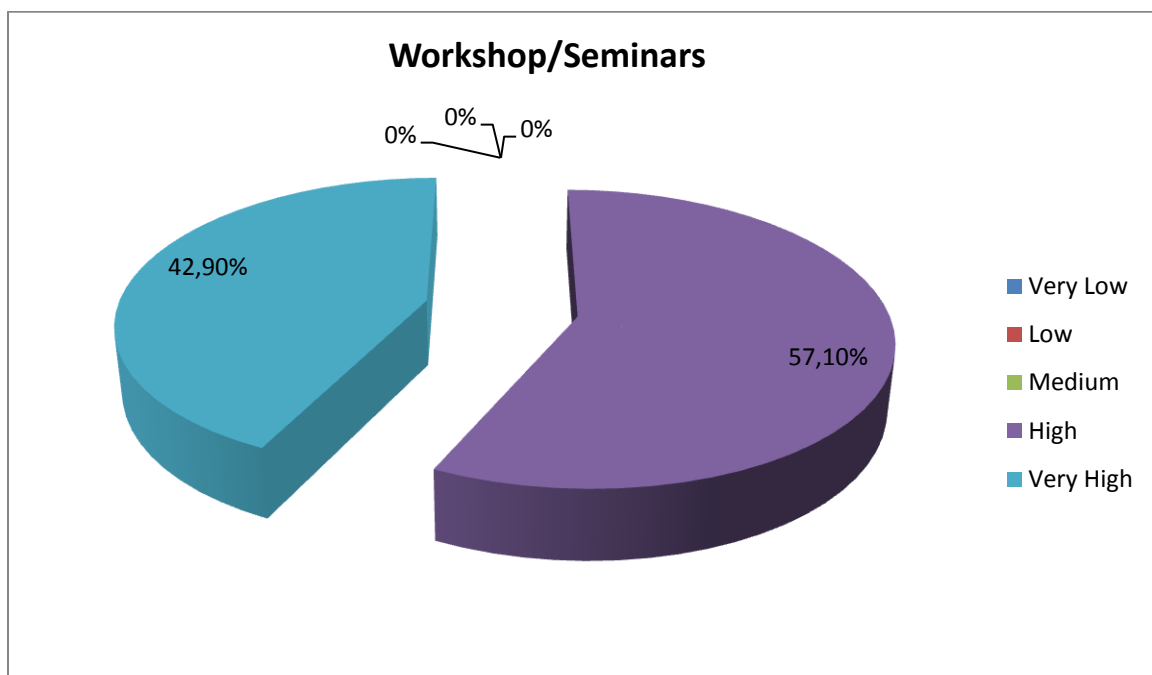
All participants of the mobility see the possibility of implementing new activities. .

2. How would you rate the information (about travel, accomodation) and support received before the meeting from foost partner, responding in time?

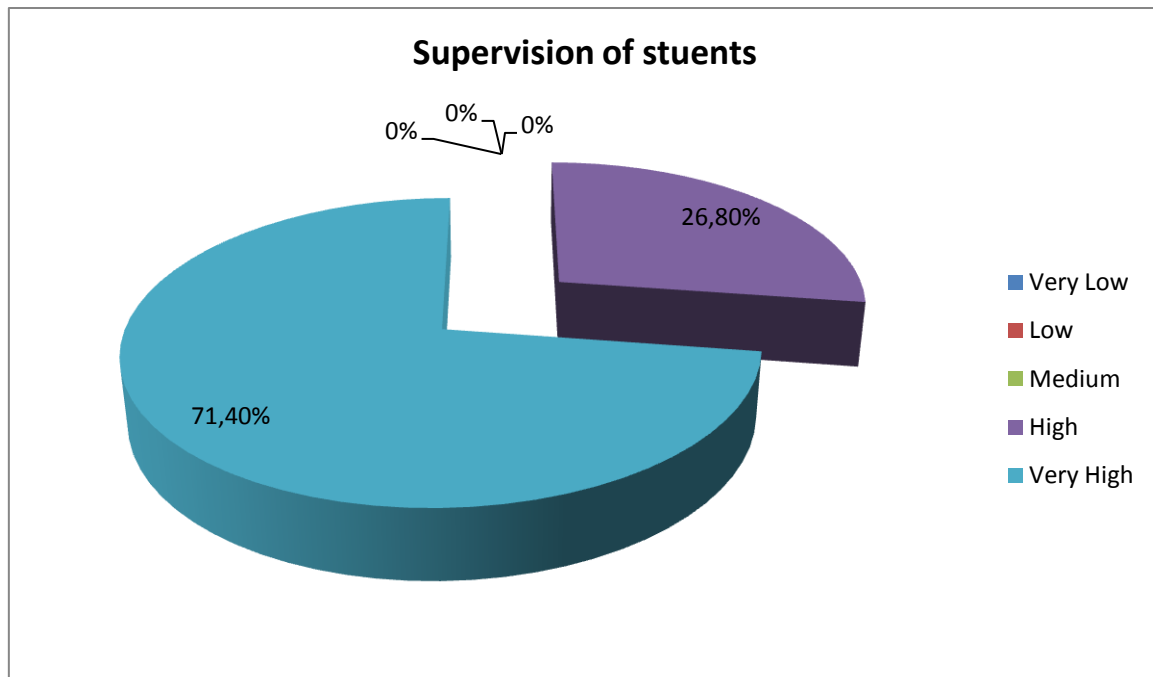


All respondents rated the mobility organization information received from the host institution very highly.

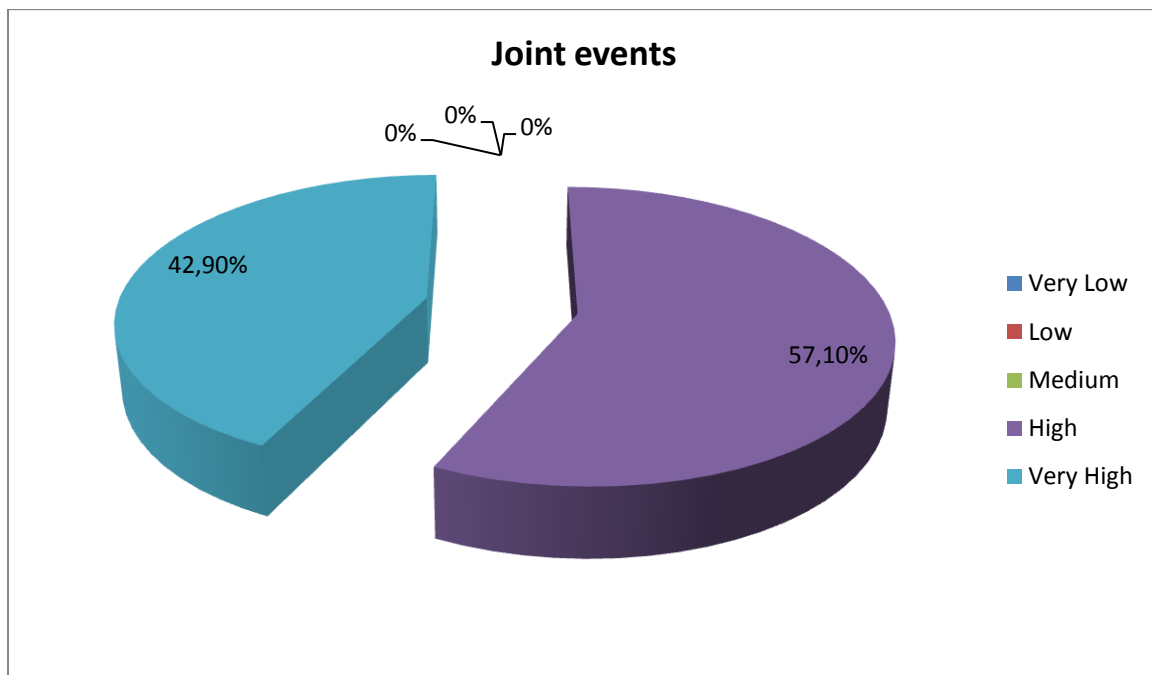
3. Indicate to what extend this learning/teching and training activity included the following elements.



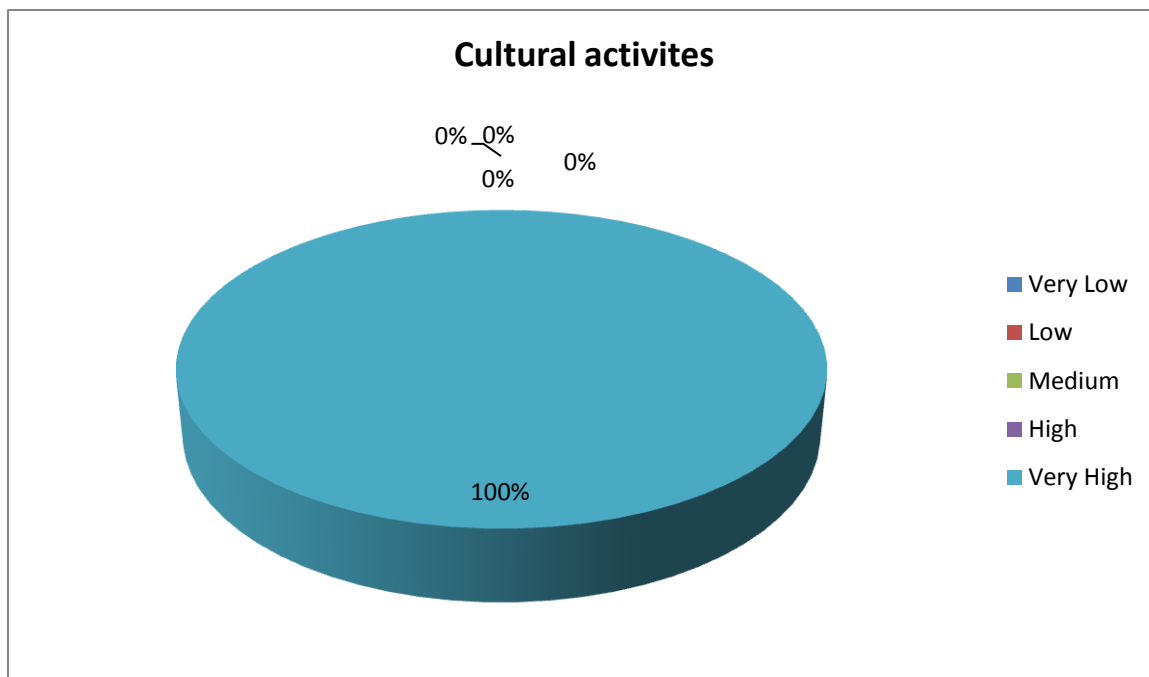
The The organization of workshops and seminars during the mobility by the host institution was rated very highly.



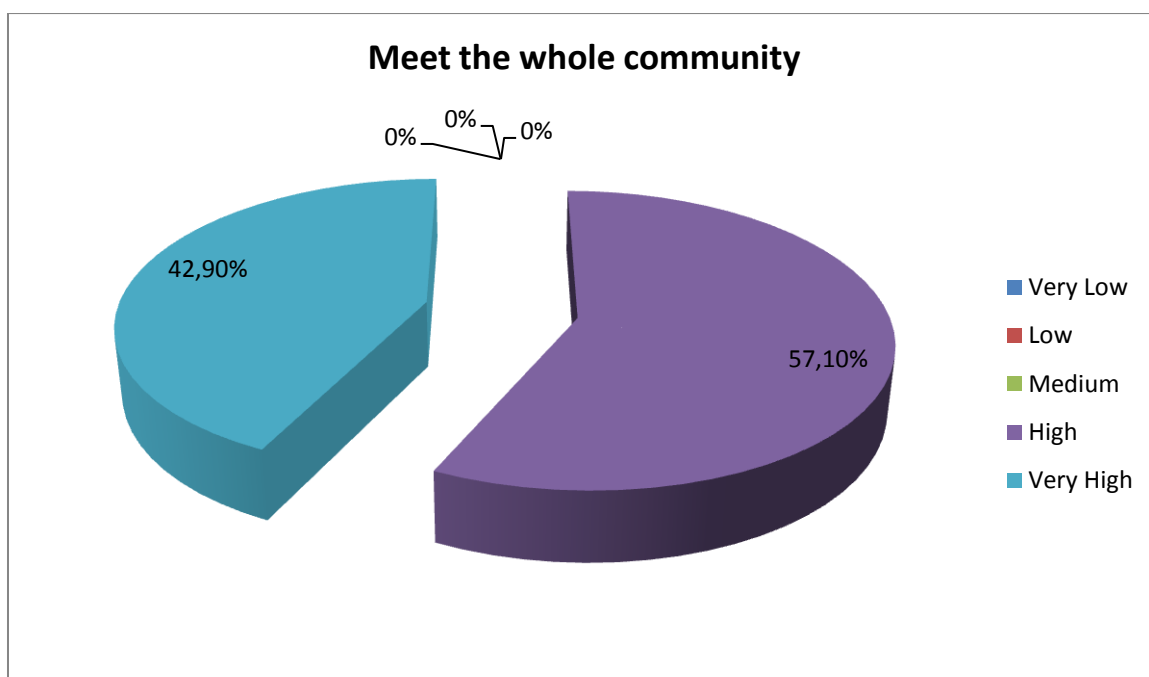
All respondents highly and very highly rated the care of the host.



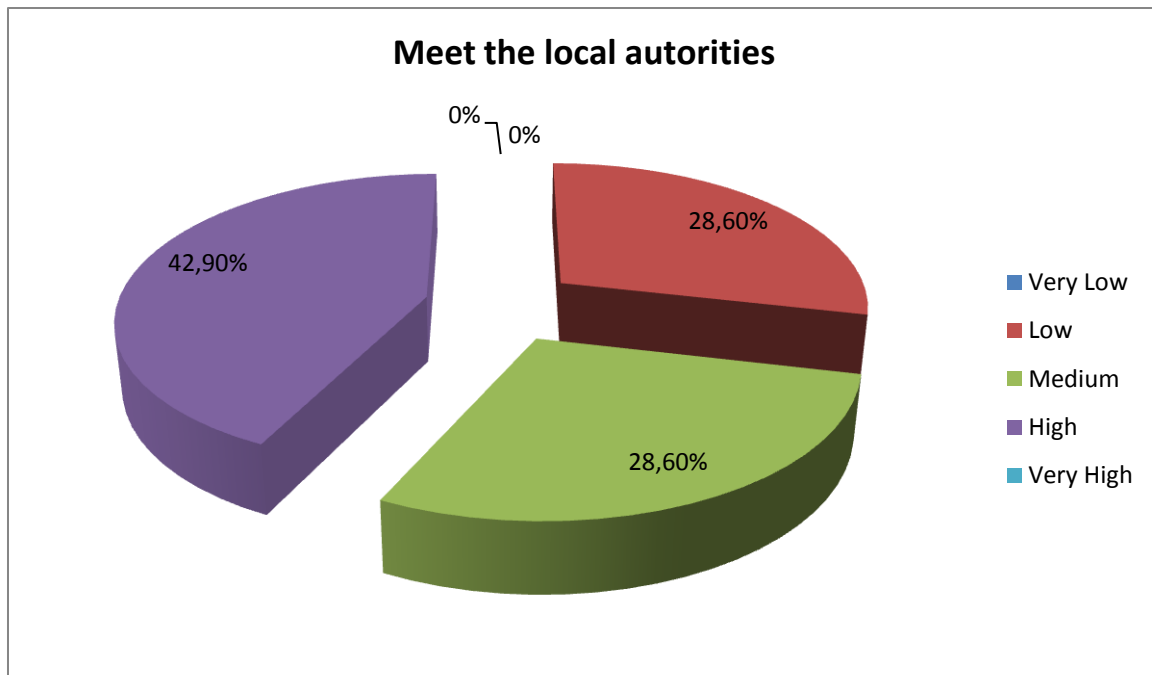
The meetings of all mobility participants organized by the host organization were rated highly and very highly



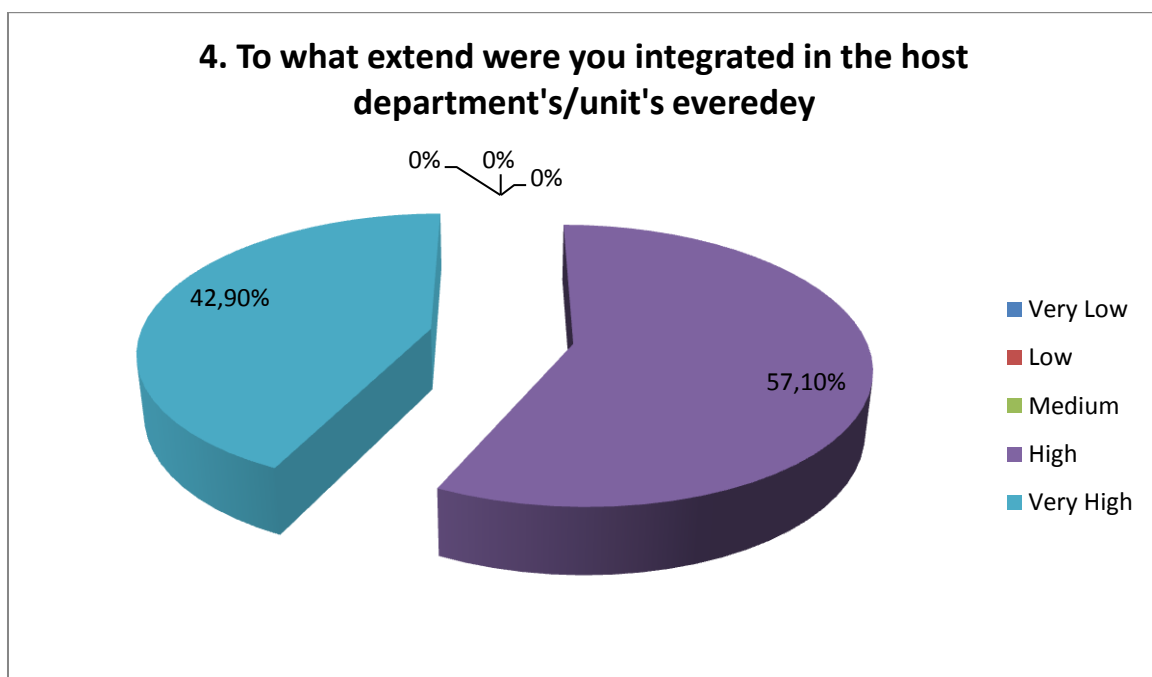
Cultural events organized by the host were rated very high in 100%.



Spotkania z lokalną społecznością zorganizowane przez instytucję goszczącą oceniono bardzo wysoko.

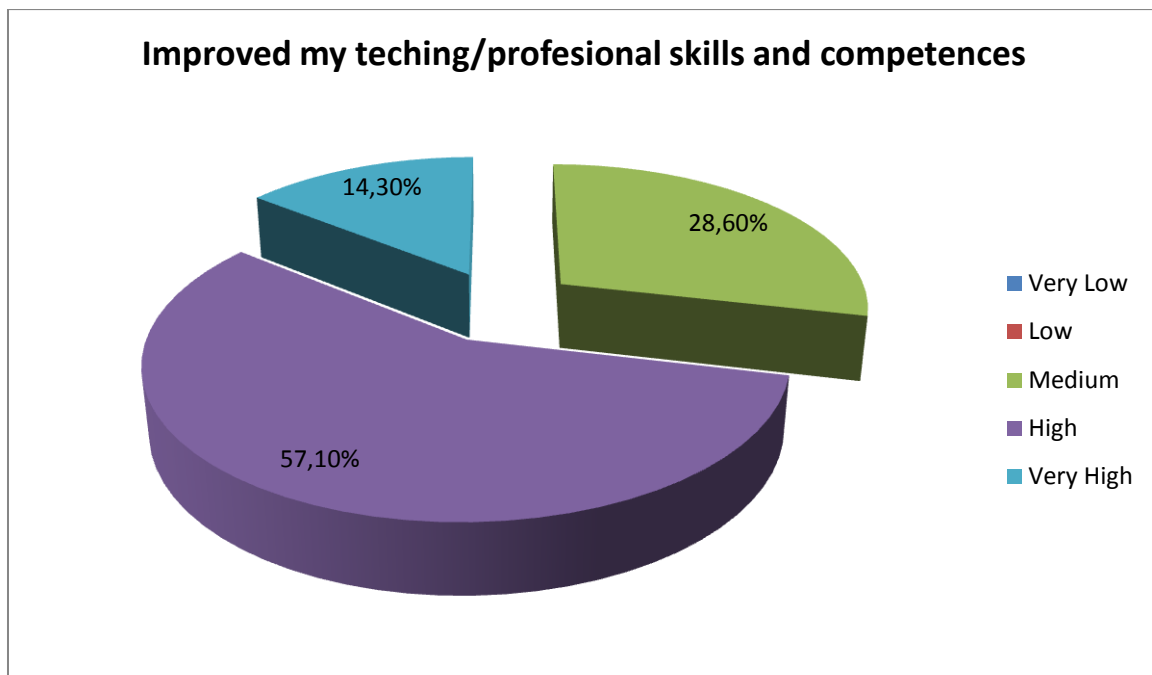


The meetings organized by the host institution were rated well and very well.

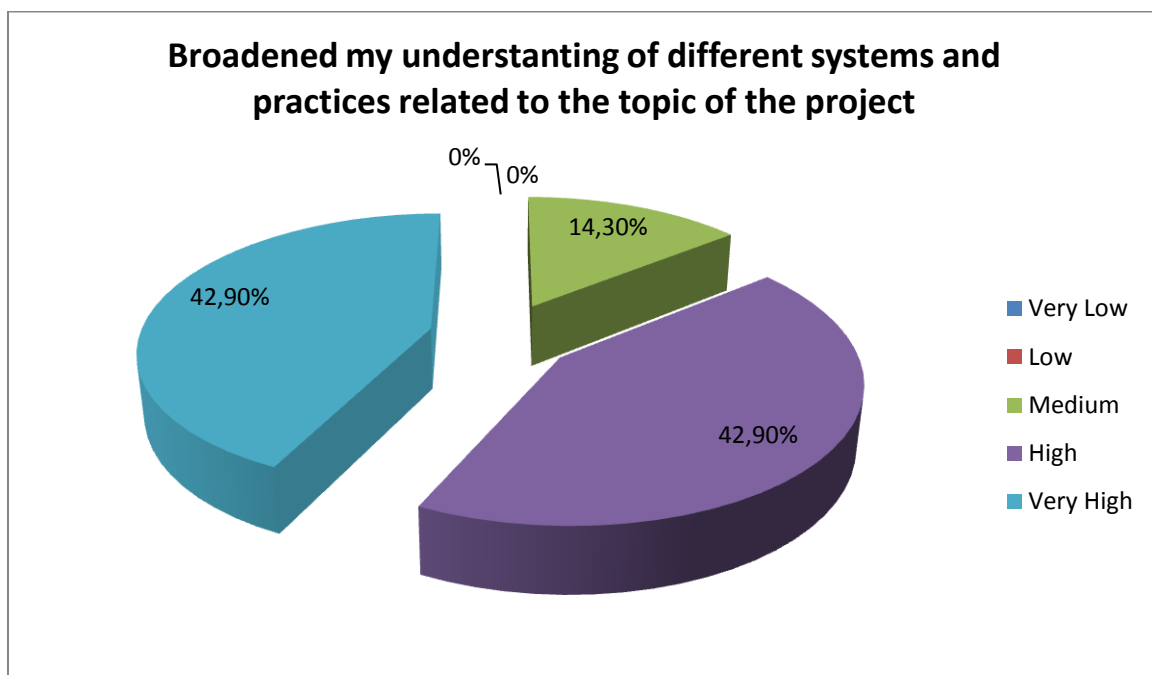


All respondents were integrated with the mobility participants to a high and very high degree.

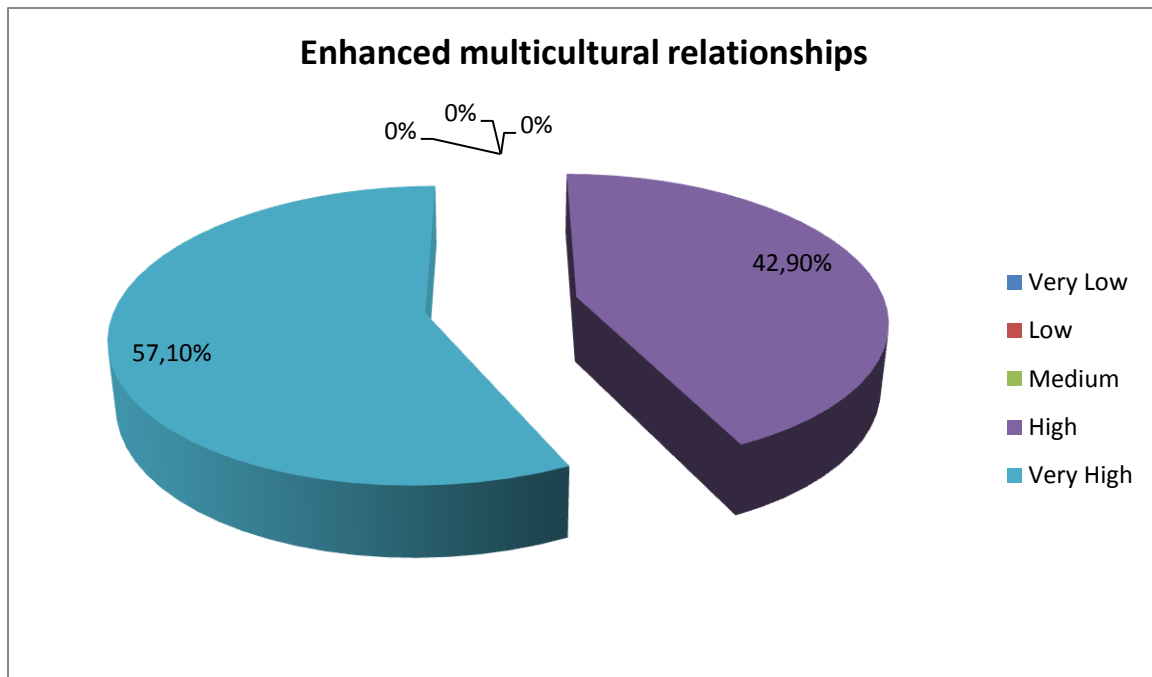
5. Please rate your personal impact of the mobility period.



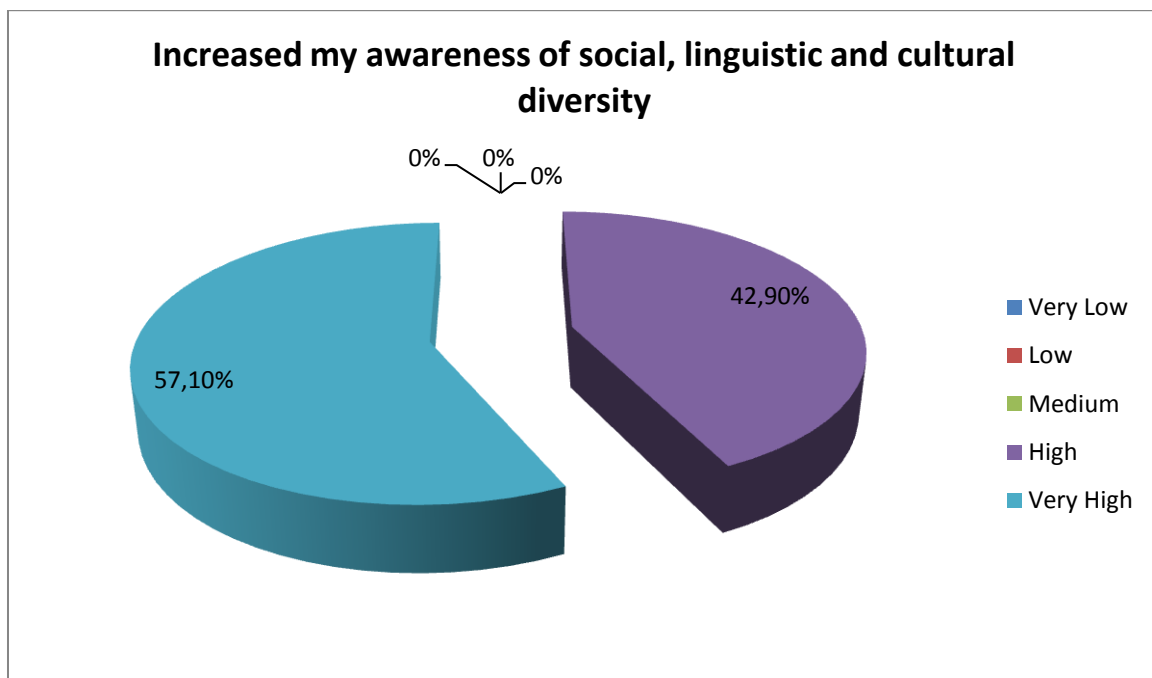
The vast majority of respondents increased their skills and professional competences to a very high and high degree.



Over 80% of respondents highly and very highly rated new knowledge about other educational systems

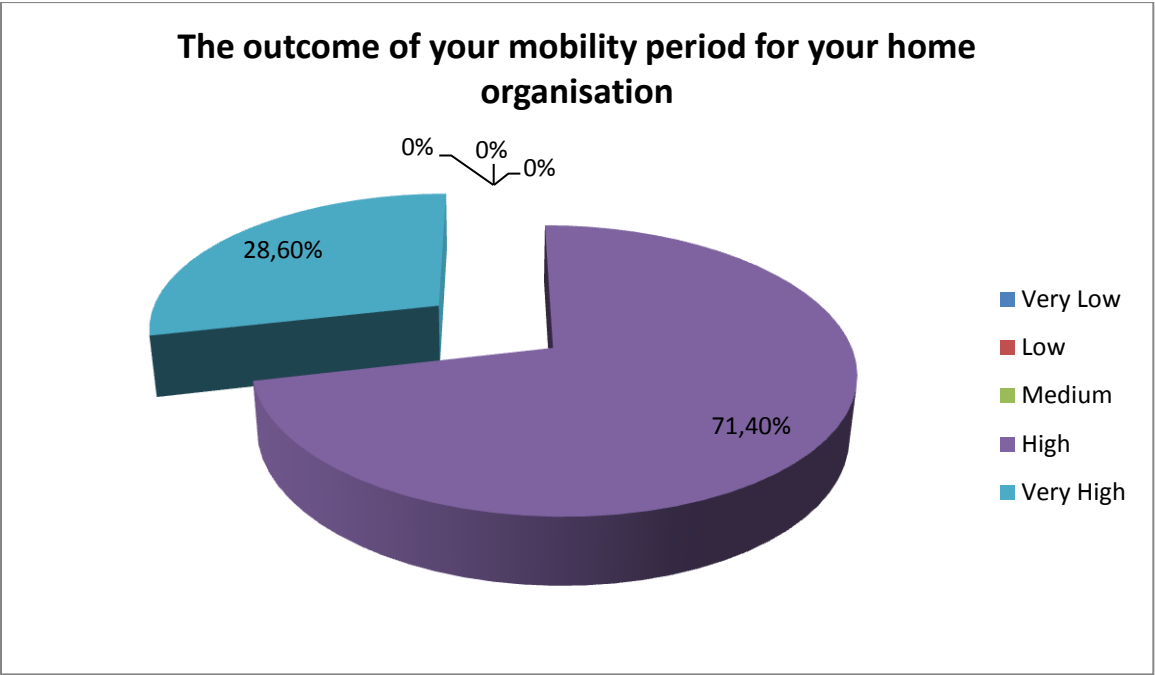


All respondents broadened their knowledge about the culture of countries participating in mobility.

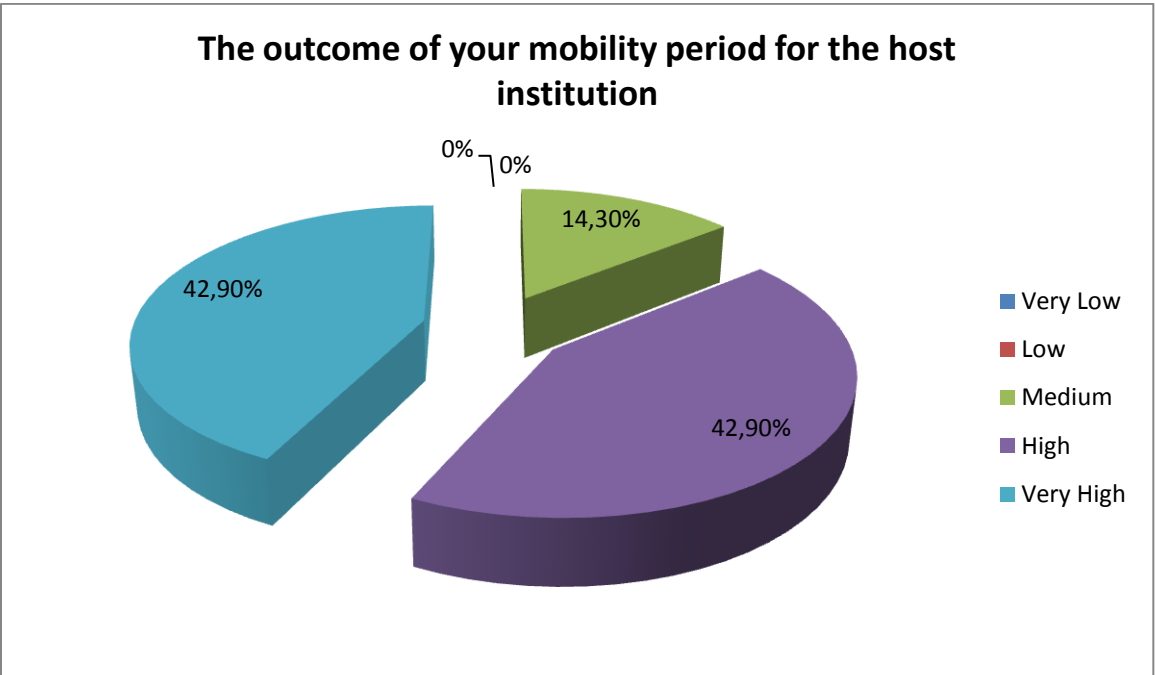


All respondents appreciate the impact of mobility on increasing awareness of cultural and linguistic differences.

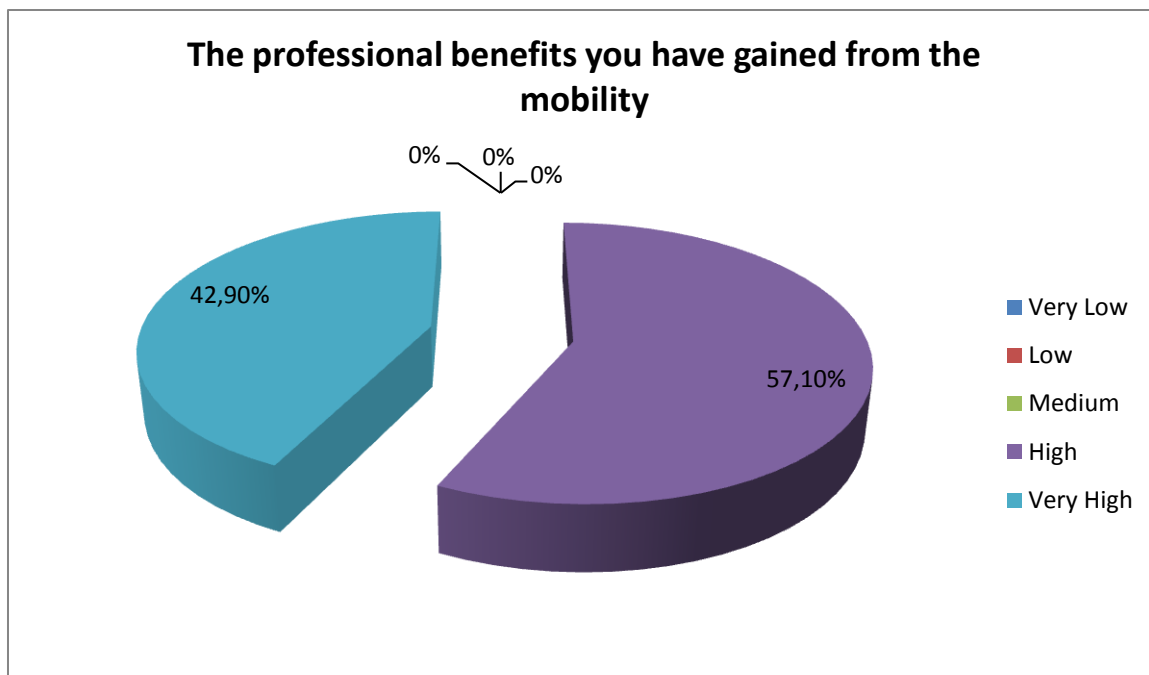
6. Please evaluate the mobility period.



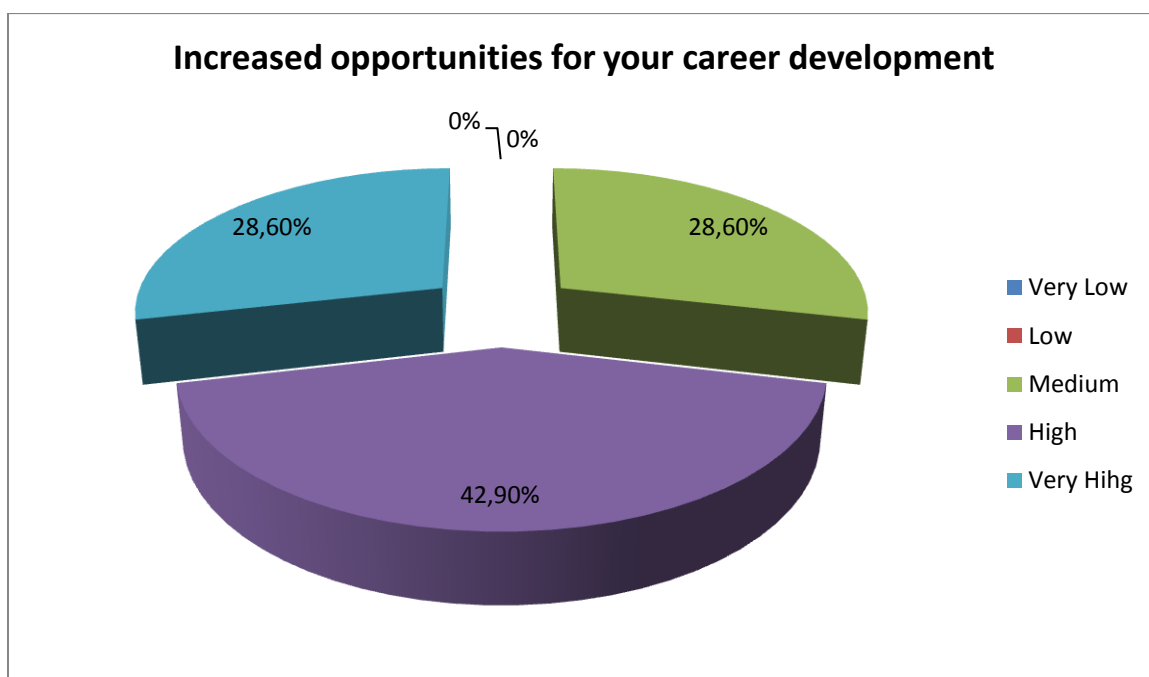
All respondents reported a large and very large impact on the parent unit.



Almost 90% of respondents said that the impact of mobility on the school in Igualada was great.

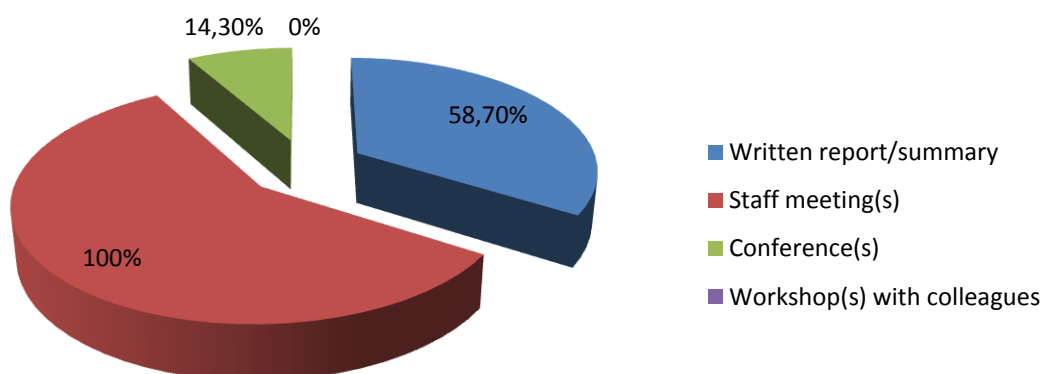


Wszyscy respondenci odnieśli osobiste korzyści zawodowe.



Almost 50% of respondents believe that mobility has a significant impact on their professional development.

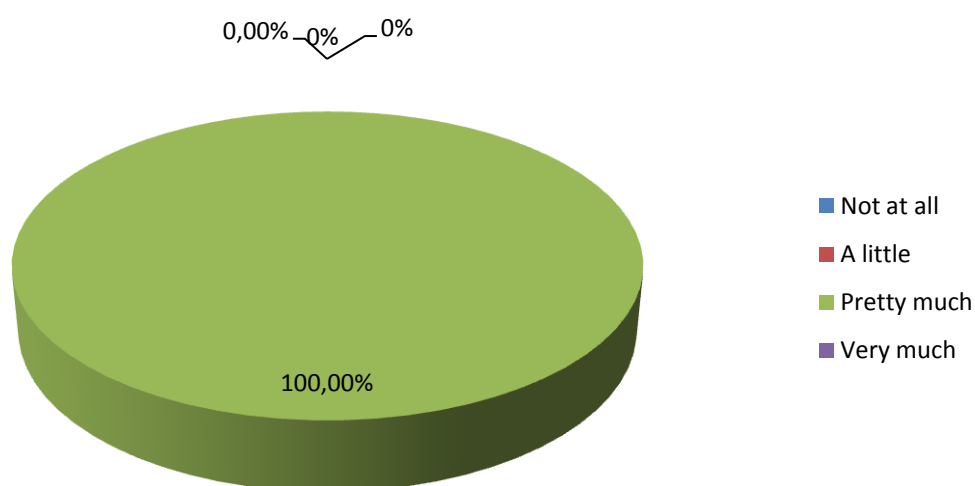
7. How will you share the experience/results of your mobility period within your home of your mobility period within your home institution/organisation?



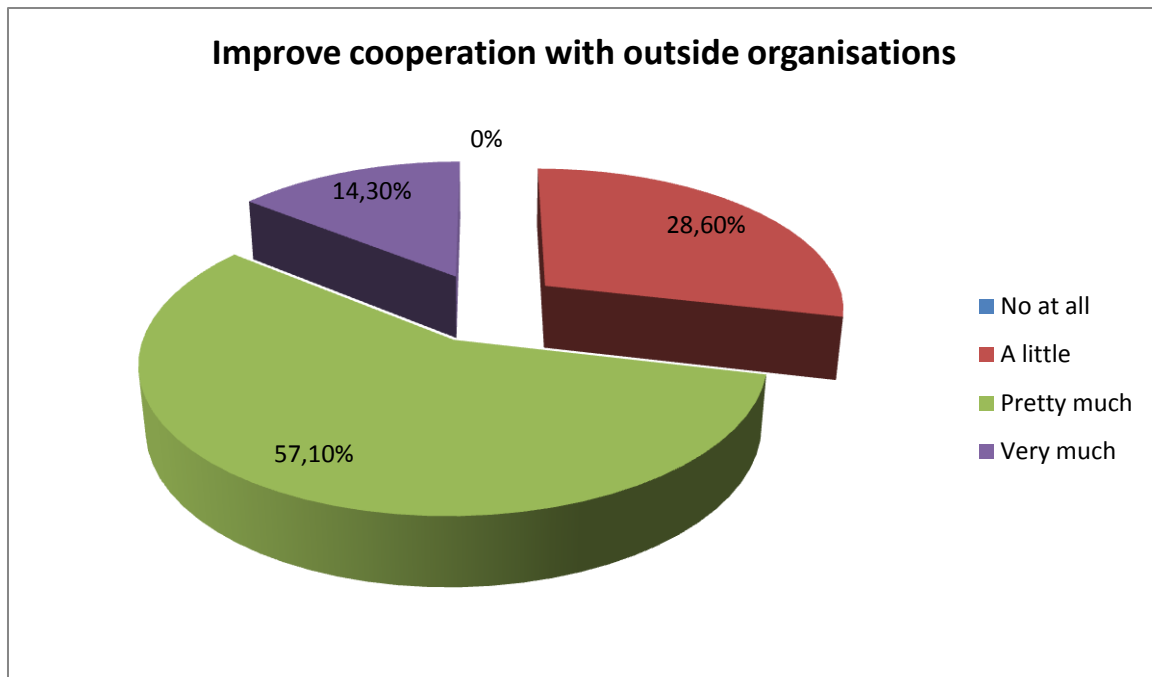
Respondents shared the experience of mobility in their mother units at conferences, deliberations and in the form of written reports.

8. How will you use the experience gained from your mobility period within your home

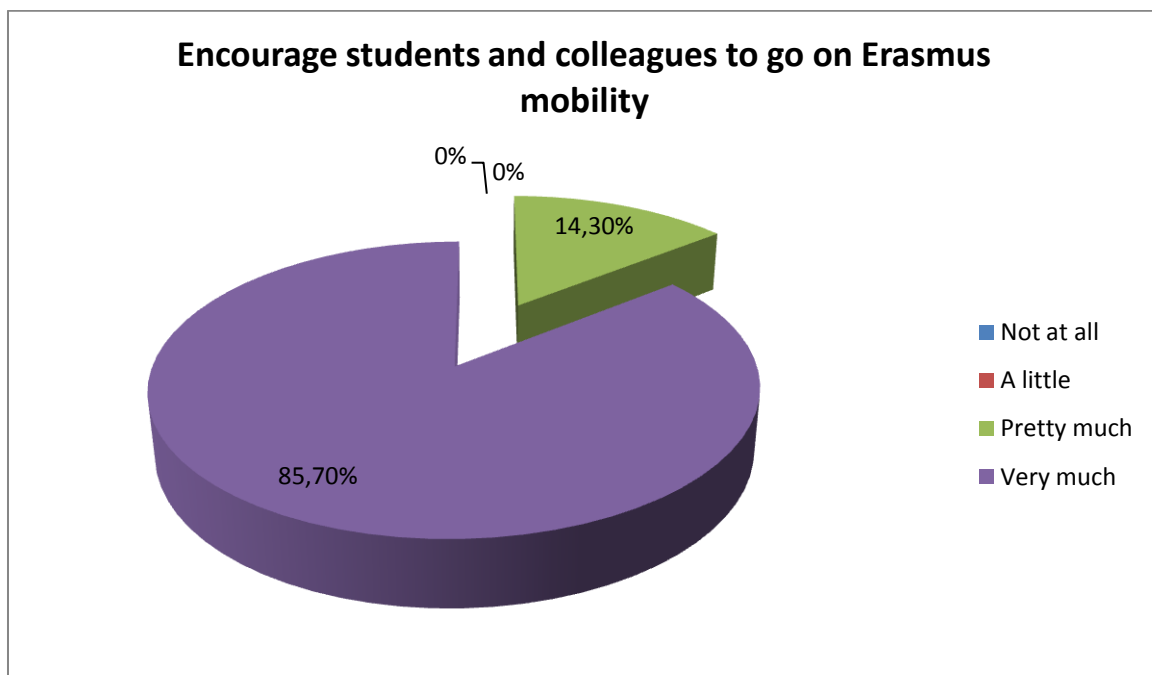
Develop new cooperation projects



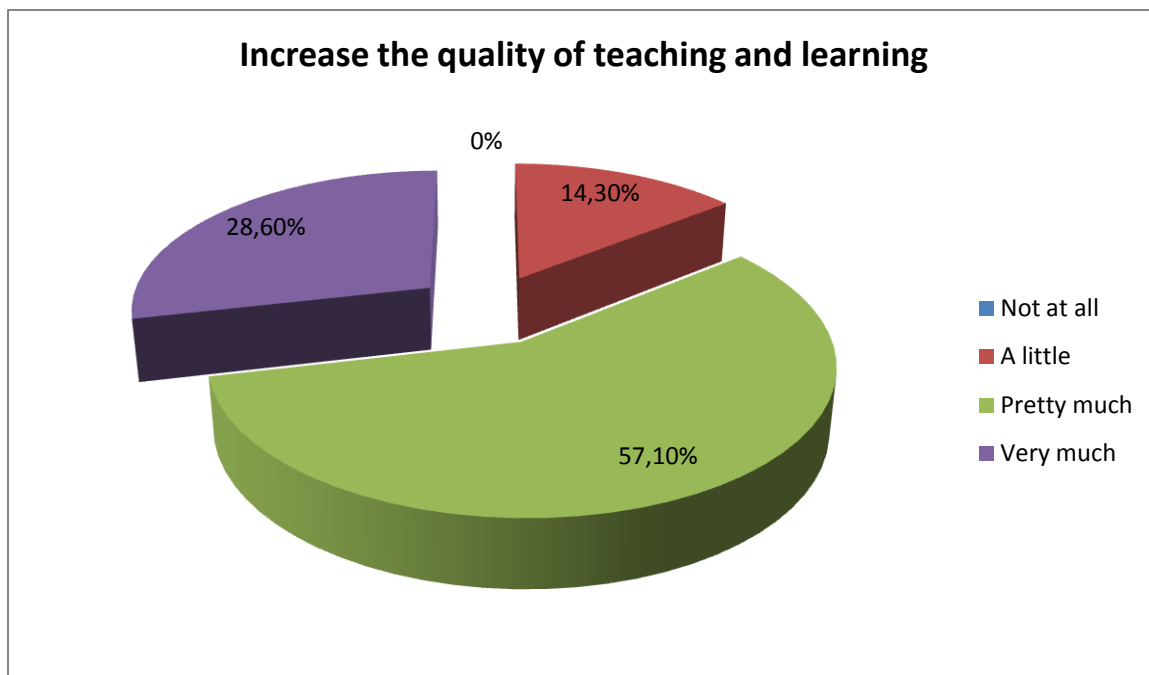
All teachers participating in mobility see the possibility of cooperation in new projects.



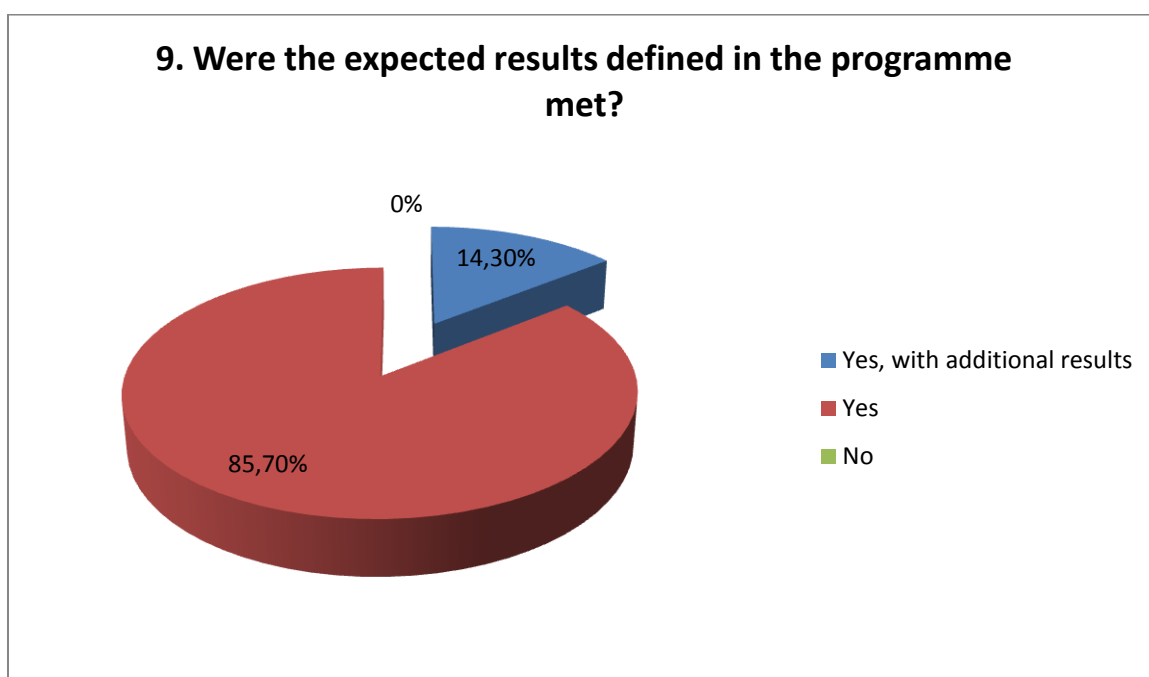
Over 80% of respondents considered it useful to cooperate with external organizations.



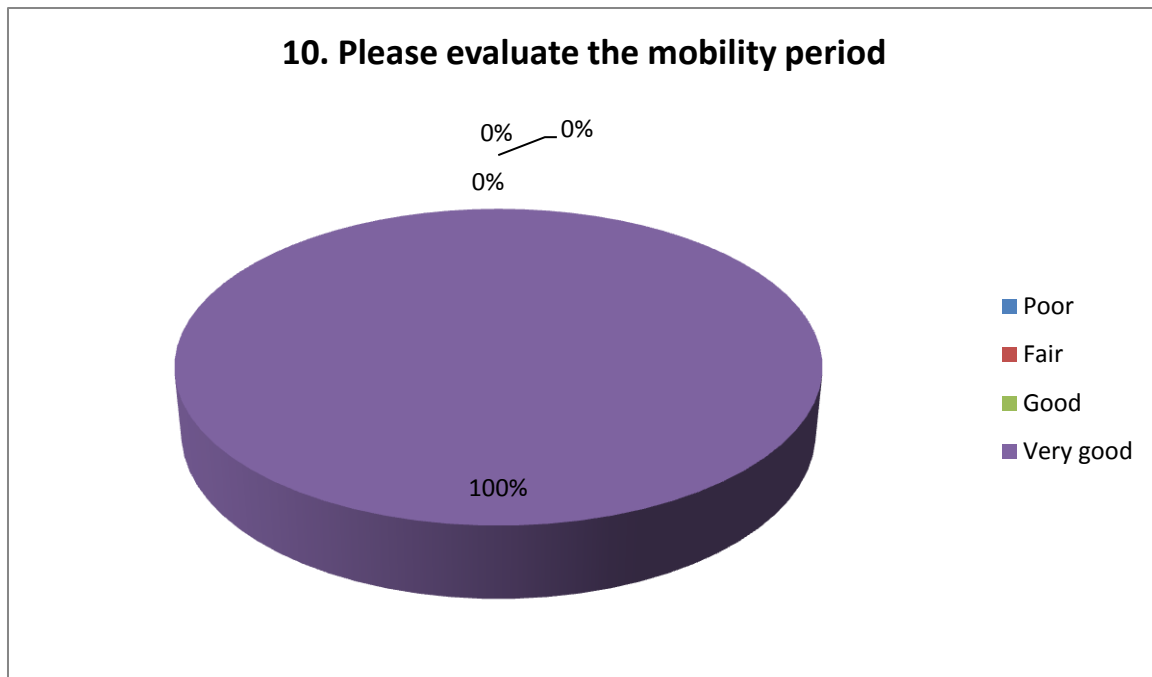
All respondents intend to encourage their colleagues and students to participate in the Erasmus Project.



Thanks to mobility, over 80% of respondents will mostly improve the quality of learning and teaching.



The vast majority of mobility participants stated that all expected effects were achieved.

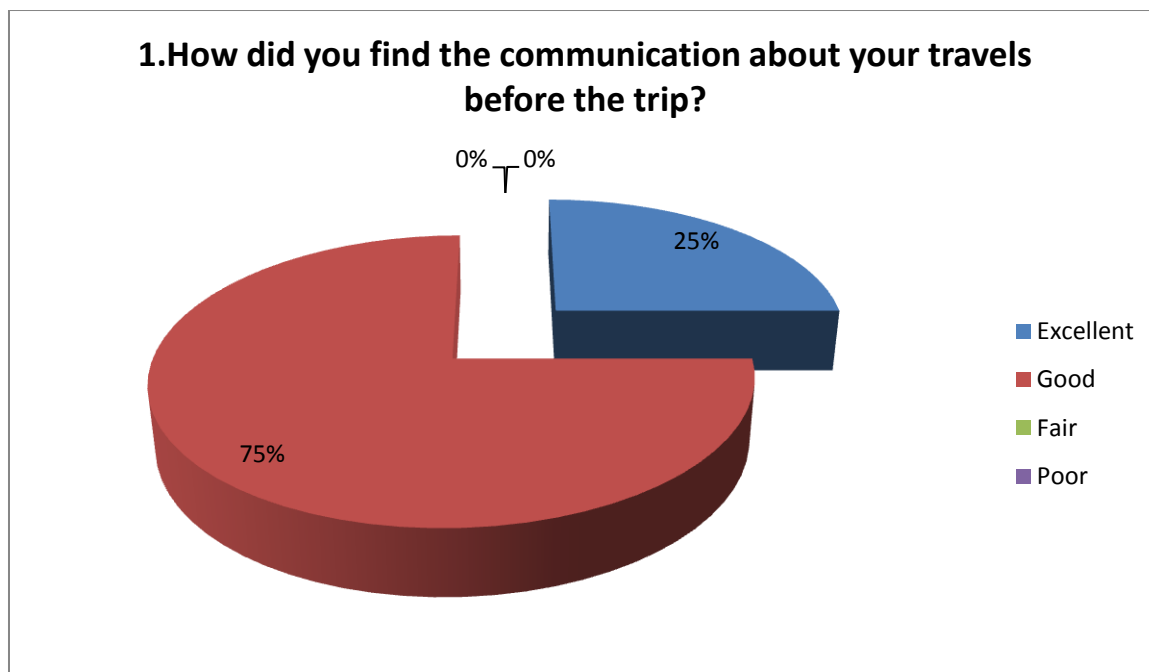


All the teachers participating in the study were very positive about the entire mobility.

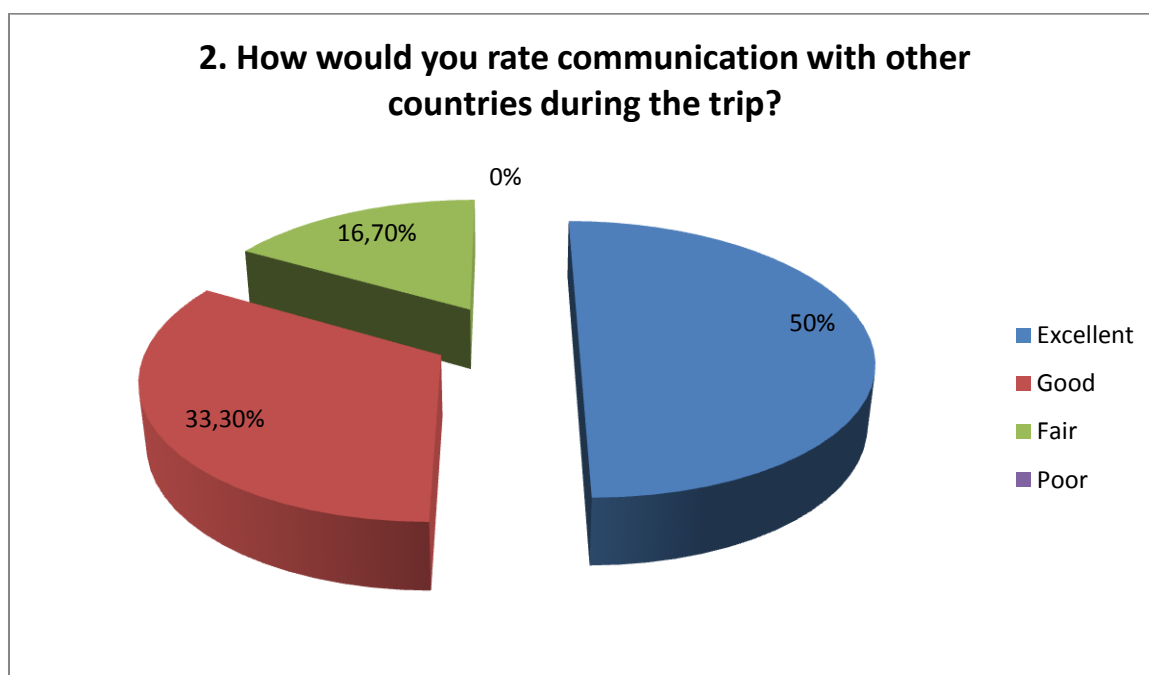
11. Comments and suggestions for next mobilities.

All teachers participating in the mobility highly rated the organization, course and forms of the visit to Academia Igualada.

ANKIETA DLA UCZNIÓW

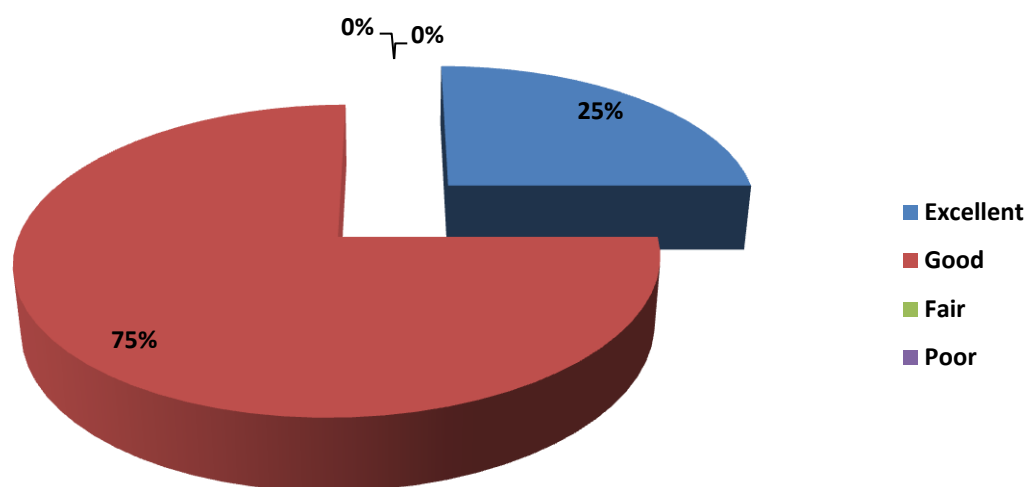


Students assess communication before mobility very well and well.



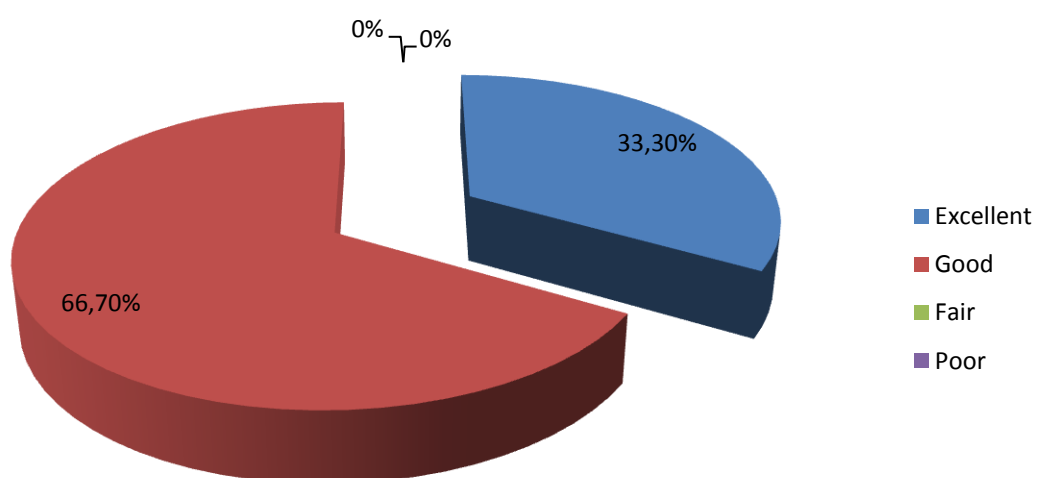
All respondents without any problems communicated with all participants of mobility.

3. How did you find the food in Poland?



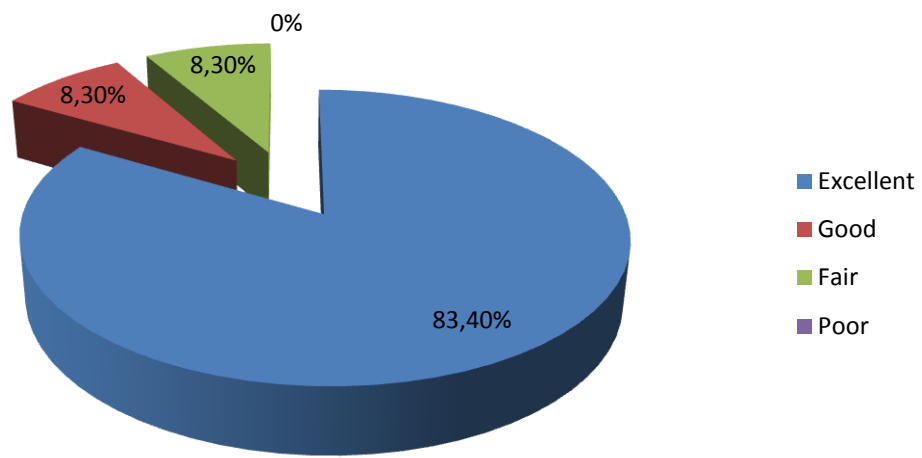
All respondents like Spanish food.

4. How would you evaluate the activities in the school?



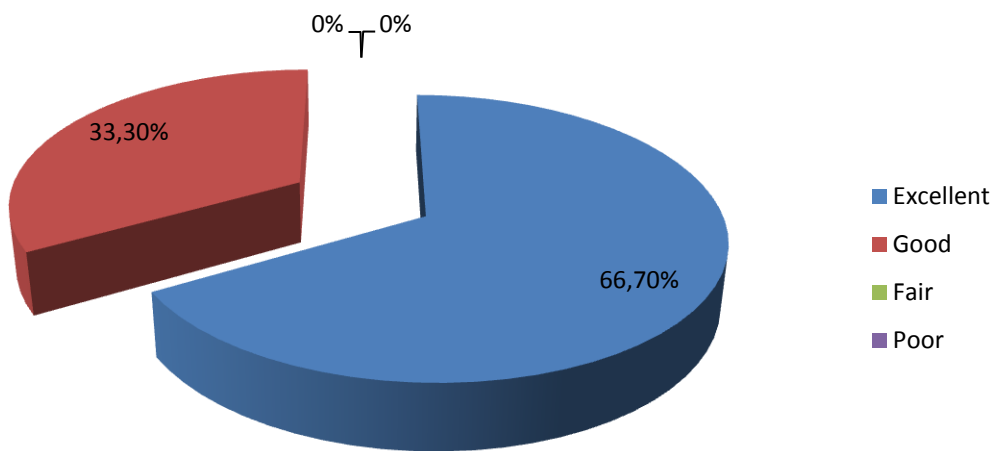
Most of the respondents evaluate the classes organized in the host school well.

5. How would you rate your relationship with your host family?



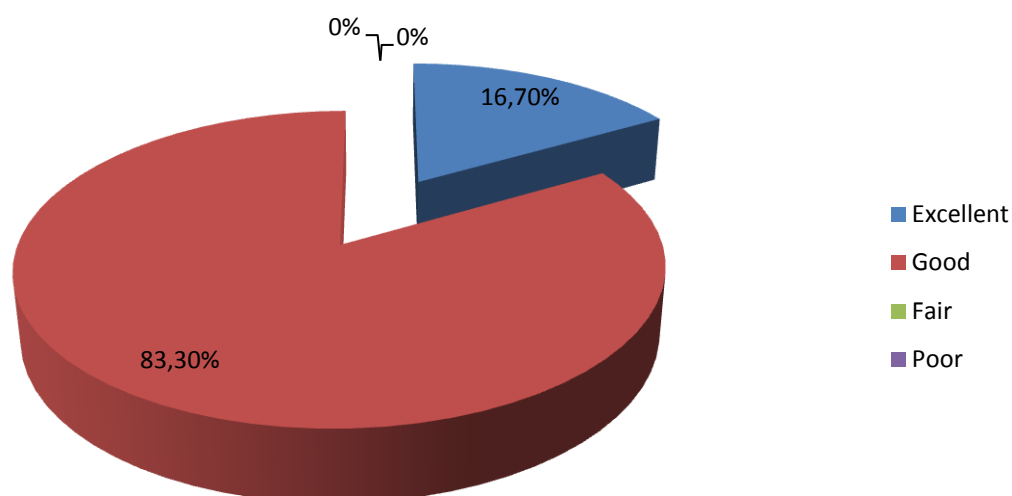
The vast majority of mobility participants states that their relationships with host families were very good.

6. How did you find the after school activities that were provided during the trip?



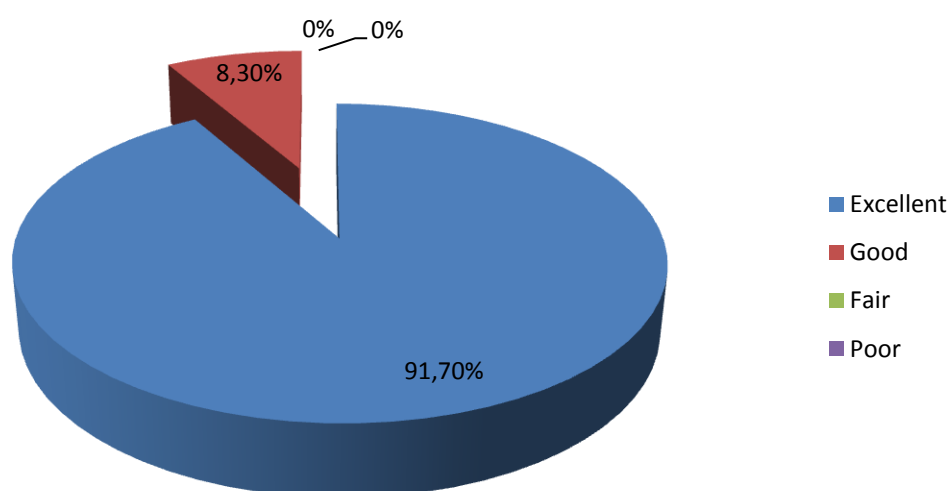
All students surveyed rate the organization of time outside the school very high.

7. How did you find the travel arrangements for your trip?



All respondents assess the preparation for the trip very well.

8. How would you rate your overall experience of Poland?



All students participating in mobility assess the visit in Spanish school very well.

9. What was the Best part of your participation in the Erasmus+ programme?

The surveyed students listed the most interesting events of the visit in Spain:

- workshops with the folklore group Moixiguangers;

- school fairs;
- activities on the initiative of host families;
- a trip to Barcelona and Camp Nou;
- trip to Tarragona.

10. Can you suggest Any Erasmus + experience in the future?

Respondents listed proposals for changes to the program: